

# Module 2 – Solutions

## Workbook for Aziz’s Displacement



## Task AZ – 1

### Life before Displacement

With the information on the website, try to find out what Aziz's life was like before his displacement. Write down your solutions below the following four headlines, and exchange them with the other members of your group.

#### *Age or year of birth/country of origin*

- Just before displacement, 16 years (YoB 1984)
- Afghanistan
- Bamiyan; Central Afghanistan

#### *Profession/work/school*

- School and temporary helper in his parents' grocery store



#### *Family*

- One sister
- Father and mother own a grocery store
- Family belongs to the Hazara ethnic group

#### *Everyday life*

- Likes to meet his friends and make kites with them
- Flying kites

## Task AZ – 2

### Reasons for Displacement

People flee their home countries for different reasons. Get a good idea of what the situation was like in Afghanistan (the Hazaras) at the time when Aziz was forced to leave his home, and write down the most important facts. Work out Aziz's reasons for leaving his home.



#### *(Political) problems in the country*

- Ethnic minority (Hazaras) is suppressed
- Longstanding armed conflict
- Taliban came to power
- Threat by various parties to the conflict
- ...

#### *Everyday threats*

- Harsh punishment
- Terrorist attacks
- Public execution
- Particularly threatened as member of an ethnic minority group

#### *Displacement-related figures*

- 5.7 million registered Afghan refugees

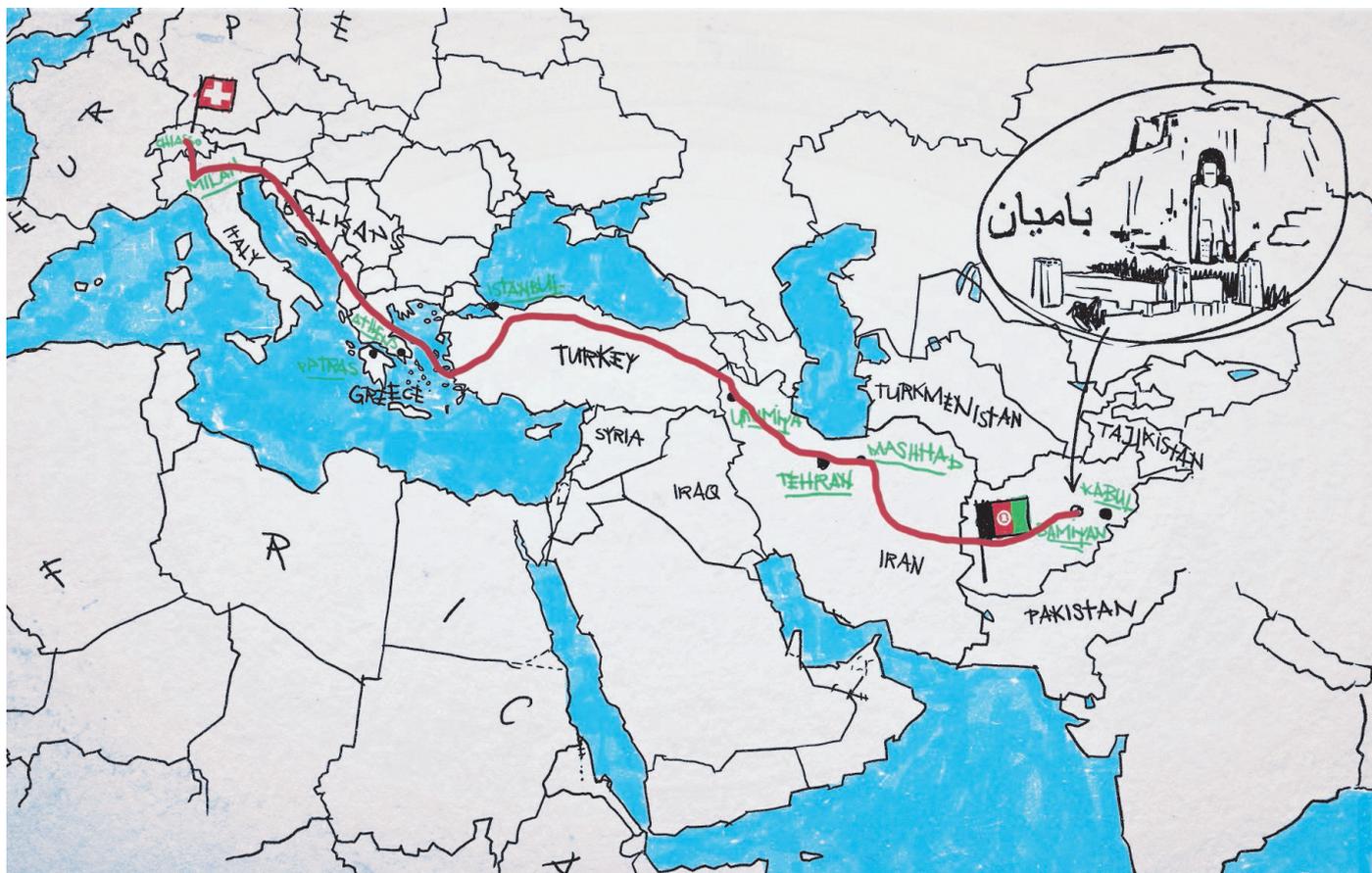
#### *Reasons for displacement*

- No or only limited rights
- No security
- Fear for his life
- Financial problems after having fled to Iran (reason to flee to another country)

## Task AZ – 3

### Route of Displacement

Based on the map, describe the route Aziz took during his displacement. Which countries did he travel through?



Aziz leaves **Afghanistan** with his family and flees to **Iran** from where he continues to **Turkey** on his own. His onward journey takes him to **Greece** and **Italy** before he finally arrives in **Switzerland**.

## Task AZ – 4

### Life during Displacement

Aziz was on the go for four years and was often faced with the worst possible circumstances. You can imagine what he has been through by reading his story. Make notes on what you have learnt about his displacement and allocate them to the relevant headlines.

#### Difficulties

- No rights (e.g. Iran)
- Language, communication
- Little or no money since leaving his home country
- No prospect for work
- No trusted people
- No active responsible authority

#### General situation en route

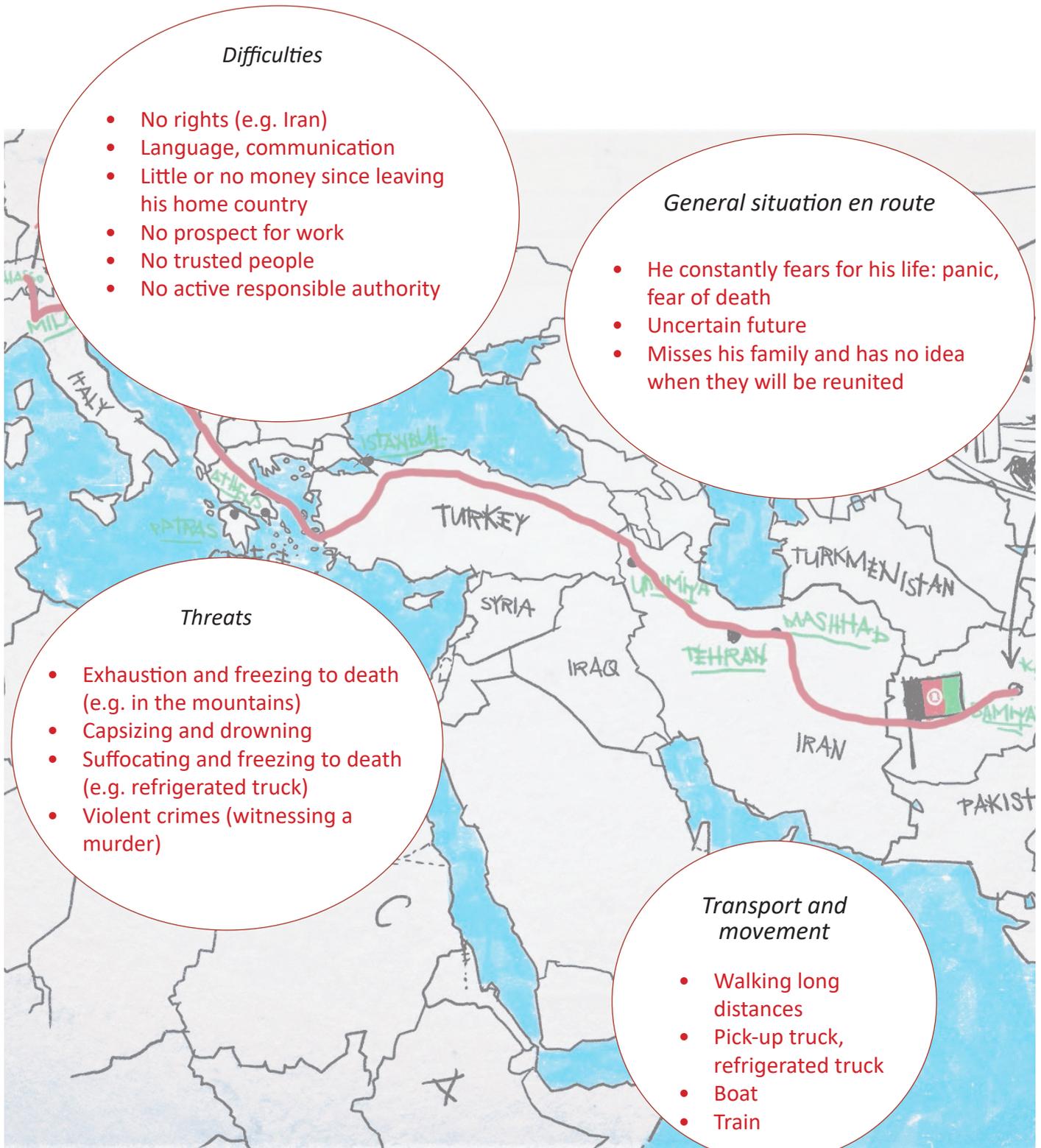
- He constantly fears for his life: panic, fear of death
- Uncertain future
- Misses his family and has no idea when they will be reunited

#### Threats

- Exhaustion and freezing to death (e.g. in the mountains)
- Capsizing and drowning
- Suffocating and freezing to death (e.g. refrigerated truck)
- Violent crimes (witnessing a murder)

#### Transport and movement

- Walking long distances
- Pick-up truck, refrigerated truck
- Boat
- Train



## Task AZ – 5

### Dreams and Realities

Without hardship, nobody would leave their homes. Various organisations try to create perspectives for the affected populations and give them a prospect for a better life in their home countries.

The five displaced characters (Aziz, Abdi, Hayat, Malaika and Mohammed) have now arrived in a safe place. However, they are now in a place where nobody has been waiting for them. A place where they might not even be welcome. How do they cope with being in this new place? What are their opportunities, and what are their dreams? And what does reality look like? What possibilities exist to facilitate their integration in the new place?

#### *What does his new everyday life look like?*

- Waiting for the decision of whether he will be granted asylum
- Not many opportunities for activities
- Visiting sports events
- Learning German
- Helping with the cleaning

#### *Profession/work/school*

- Works as kitchen helper in a restaurant
- Takes German lessons
- Dreams about being able to support his family and to have his own family one day



#### *Reality*

- Dormitory in a cantonal restaurant
- Sleep disturbances
- No privacy
- Initially receives social benefits -> due to "temporary" residential permit nobody wants to employ him
- Job search
- Misses the family and thinks about them all the time
- Unable to support his family as his pay is not enough

#### *New opportunities? Ideas for possible integration in the new place?*

- Works as kitchen helper in a restaurant
- Takes German lessons
- Dreams about being able to support his family and to have his own family one day

	<b>Aziz</b>	<b>Hayat</b>	<b>Mohammed</b>
<b>1. Life before Displacement</b>	<ul style="list-style-type: none"> <li>• 16 (year of birth 1984)</li> <li>• Afghanistan</li> <li>• School and helping his parents in their grocery store</li> <li>• Parents and one sister</li> <li>• Life becomes increasingly restricted</li> </ul>	<ul style="list-style-type: none"> <li>• 35 years</li> <li>• Syria</li> <li>• Primary school teacher and housewife</li> <li>• Husband Fouad, two children Leilah &amp; Hamad, mother-in-law Rima</li> </ul>	<ul style="list-style-type: none"> <li>• 34 (year of birth 1982)</li> <li>• Syria</li> <li>• Electrical engineer</li> <li>• Wife Batoul (nurse) and two children, Amina (heart defect) &amp; Walid</li> </ul>
<b>2. Reasons for Displacement</b>	<ul style="list-style-type: none"> <li>• No security</li> <li>• Fear for his life</li> <li>• Terrorist threat</li> <li>• No rights</li> <li>• Financial problems after fleeing to Iran</li> </ul>	<ul style="list-style-type: none"> <li>• No security, bomb attacks</li> <li>• Terrorist threat</li> <li>• Gun battles</li> <li>• Threat of being wrongly accused and imprisoned</li> <li>• Destruction of residential area</li> </ul>	<ul style="list-style-type: none"> <li>• Unjustified arrest</li> <li>• Limited rights</li> <li>• Torture with psychological and physical consequences</li> <li>• Insecurity</li> <li>• Danger to life</li> </ul>
<b>3. Route of Displacement</b>	Iran, Turkey, Greece, Italy, Switzerland	Syria and Lebanon	Syria, Lebanon and Switzerland
<b>4. Life during Displacement</b>	<ul style="list-style-type: none"> <li>• Numerous threats</li> <li>• Fear</li> <li>• Language barriers</li> <li>• Little money</li> <li>• Uncertain future</li> </ul>	<ul style="list-style-type: none"> <li>• Feeling of insecurity</li> <li>• Fear</li> <li>• Constant threat of attacks</li> <li>• Little money</li> </ul>	<ul style="list-style-type: none"> <li>• Threats of armed violence</li> <li>• Constant relocation in dangerous areas</li> <li>• Feeling of insecurity</li> <li>• Little money</li> <li>• Lack of medical care for the daughter and psychological support</li> </ul>
<b>5. Dreams and Realities</b>	<ul style="list-style-type: none"> <li>• Dull everyday life</li> <li>• Find work and achieve self-fulfilment</li> <li>• Support his family</li> <li>• Have his own family one day</li> <li>• Works as kitchen helper</li> <li>• He misses his family. He does not earn enough money to support them financially</li> </ul>	<ul style="list-style-type: none"> <li>• A happy and reunited family in a peaceful Syria</li> <li>• Security for her family members and fellow citizens</li> <li>• Living in cramped conditions in a garage</li> <li>• Feeling to be a burden for other people</li> <li>• Hardly any activities possible in everyday life</li> <li>• Residential permit</li> <li>• No work permit</li> <li>• No money for medication</li> </ul>	<ul style="list-style-type: none"> <li>• Is not allowed to pursue his profession in Switzerland</li> <li>• Taking a crash course in German</li> <li>• Regular sessions with the psychiatrist</li> <li>• Little opportunities for activities in everyday life</li> <li>• Misses his family terribly</li> <li>• Wants to be proactive and train to be an electrical engineer</li> </ul>

	<b>Malaika</b>	<b>Abdi</b>
<b>1. Life before Displacement</b>	<ul style="list-style-type: none"> <li>• 16</li> <li>• South Sudan</li> <li>• Dinka ethnic group</li> <li>• Very peaceful rural life with her parents and her four siblings</li> </ul>	<ul style="list-style-type: none"> <li>• 50</li> <li>• South Somalia</li> <li>• Used to live with his wife and his three children on the coast of Somalia</li> <li>• Fishing and keeping a few goats with his wife</li> </ul>
<b>2. Reasons for Displacement</b>	<ul style="list-style-type: none"> <li>• War zone, insecurity</li> <li>• Danger to life</li> <li>• Kidnapping and forced recruitment as child soldier</li> <li>• Limited rights</li> </ul>	<ul style="list-style-type: none"> <li>• Insecurity, terrorist threat</li> <li>• Danger to life</li> <li>• Famine</li> <li>• Expulsion</li> </ul>
<b>3. Route of Displacement</b>	From South Sudan to Kenya	Internally displaced person (displaced in his home country)
<b>4. Life during Displacement</b>	<ul style="list-style-type: none"> <li>• Tough and exhausting journey on foot</li> <li>• Constant relocation in dangerous areas</li> <li>• Feelings of insecurity</li> <li>• Fear</li> <li>• Rape: traumatic experience</li> <li>• Water and food shortages</li> <li>• Dirty water</li> </ul>	<ul style="list-style-type: none"> <li>• Terrorist threat</li> <li>• No safe places, constant relocation for various reasons</li> <li>• Feeling of insecurity</li> <li>• Fear</li> <li>• Famine</li> <li>• Expulsion</li> <li>• No medical care</li> <li>• Losses in the family</li> </ul>
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# Module 2 – Solutions

## Workbook for Hayat's Displacement



## Task HA – 1

### Life before Displacement

With the information on the website, try to find out what Hayat's life was like before her displacement. Write down your solutions below the following four headlines, and exchange them with the other members of your group.

#### *Age or year of birth/country of origin*

- During displacement, 35 years
- Syria; Homs

#### *Profession/work/school*

- Primary school teacher and housewife



#### *Family*

- Lives with her husband Fouad, their two children Leilah and Hamad and her mother-in-law Rima
- Husband works for a telecommunications company

#### *Everyday life*

- Enjoys her job as a teacher
- Loves having a barbecue with her friends and family on Fridays

## Task HA – 2

### Reasons for Displacement

People flee their home countries for different reasons. Get a good idea of what the situation was like in Syria at the time when Hayat was forced to leave her home, and write down the most important facts. Work out Hayat's reasons for leaving her home.



#### *(Political) problems in the country*

- Civil war triggered by the Arab Spring
- ...

#### *Everyday threats*

- Bomb attacks
- Terrorist attacks
- Scared of shelling in residential areas
- Scared of being wrongly accused and getting arrested

#### *Displacement-related figures in the country*

- One of the largest refugee movements in the world
- 5.95 million Syrians are displaced
- Lebanon hosts almost one million refugees

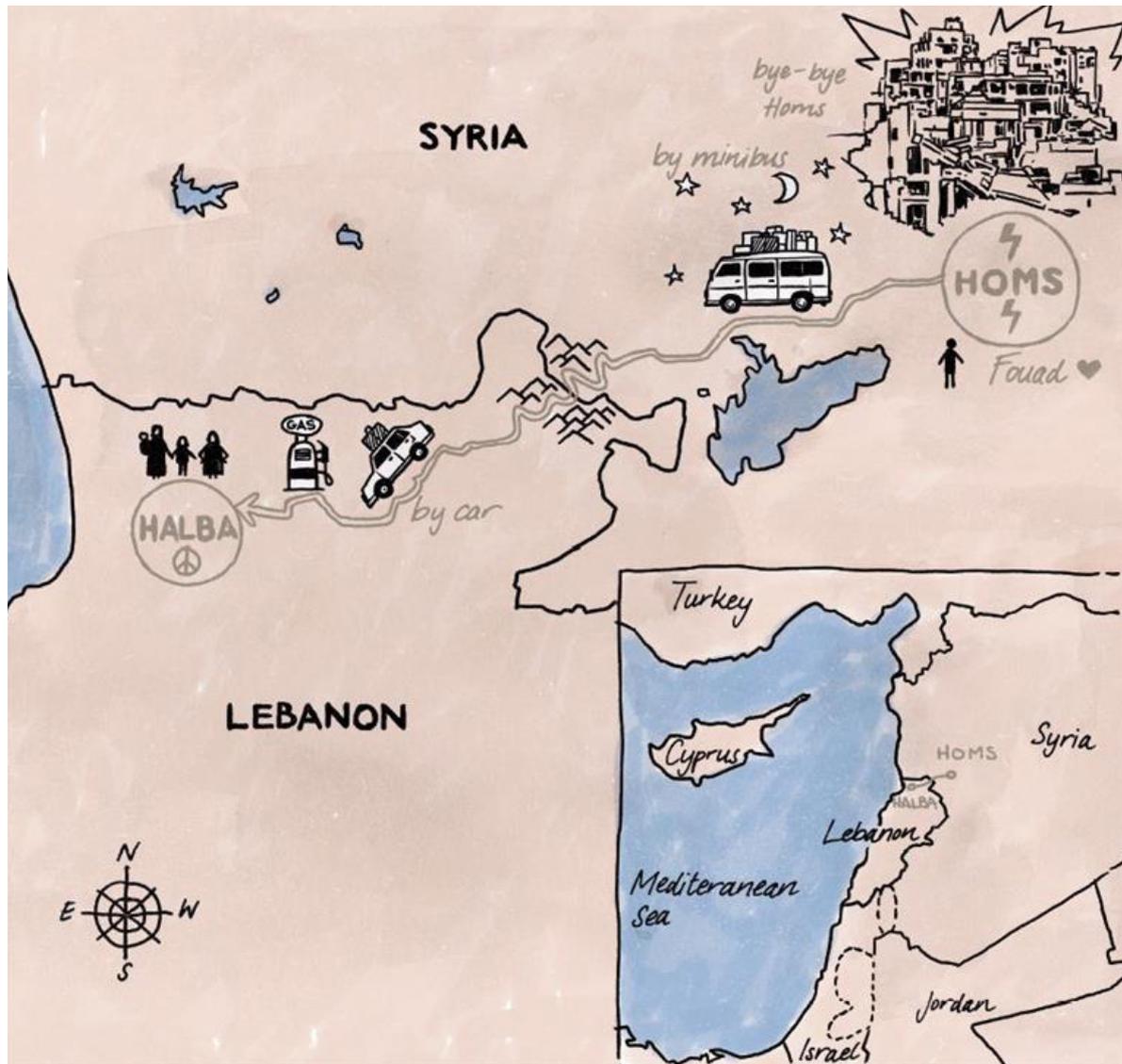
#### *Reasons for displacement*

- Danger to her life as she resides in an area of crossfire
- No safety
- Destruction of residential area
- ...

## Task HA – 3

### Route of Displacement

Based on the map, describe the route Hayat took during her displacement. Which regions did she travel through?



Hayat leaves **Syria** with her children and her mother-in-law. From **Homs**, they flee to the North of **Lebanon**.

## Task HA – 4

### Life during Displacement

Hayat did not leave her home alone. You can imagine what she has been through by reading her story. Make notes on what you have learnt about her displacement, and allocate them to the relevant headlines.

#### Difficulties

- Road blocks with long waiting hours
- Mother-in-law suffers from diabetes. Her health deteriorates.
- Little money
- Lebanon: many power cuts and water shortages
- Temporary residential permit for Lebanon

#### General situation en route

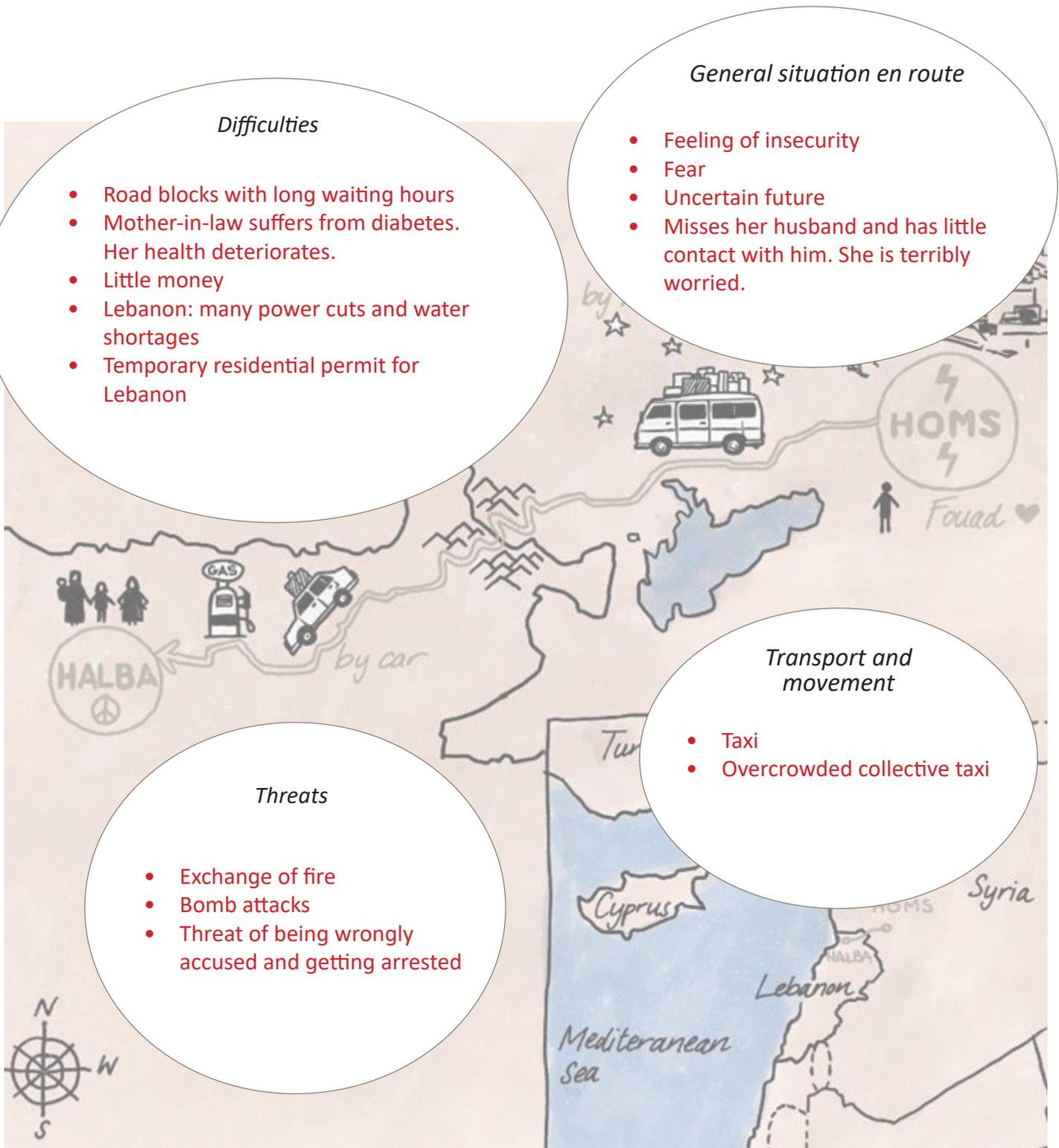
- Feeling of insecurity
- Fear
- Uncertain future
- Misses her husband and has little contact with him. She is terribly worried.

#### Transport and movement

- Taxi
- Overcrowded collective taxi

#### Threats

- Exchange of fire
- Bomb attacks
- Threat of being wrongly accused and getting arrested



## Task HA – 5

### Dreams and Realities

Without hardship, nobody would leave their homes. Various organisations try to create perspectives for the affected populations and give them a prospect for a better life in their home countries.

The five displaced characters (Aziz, Abdi, Hayat, Malaika and Mohammed) have now arrived in a safe place. However, they are now in a place where nobody has been waiting for them. A place where they might not even be welcome. How do they cope with being in this new place? What are their opportunities, and what are their dreams? And what does reality look like? What possibilities exist to facilitate their integration in the new place?

#### *What does her new everyday life look like?*

- Helping in her relatives' store
- Helping her relatives with the household
- Earning some extra money with tailoring work
- Supporting humanitarian organisations

#### *Profession/work/school*

- Currently unemployed
- Fortunately, the children can go to school



#### *Reality*

- Living in cramped conditions in a small garage
- Feeling to be a burden for others
- Hardly any opportunities for activities in everyday life
- Little money
- Residential permit expires; feeling of insecurity

#### *Dream*

- Hopes for a happy and reunited family in a peaceful Syria
- Security for her family and fellow citizens

#### *New opportunities? Ideas for possible integration in the new place?*

- Valid residential permit
- Cultural exchange
- More access to the public
- Obtaining a work permit
- Access to health care
- ...

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# Module 2 – Solutions

## Workbook for Mohammed's Displacement



## Task MO – 1

### Life before Displacement

With the information on the website, try to find out what Mohammed's life was like before his displacement. Write down your solutions below the following four headlines, and exchange them with the other members of your group.

#### *Age or year of birth/country of origin*

- During displacement, 34 years. YoB 1982.
- Syria; Homs

#### *Profession/work/school*

- Electrical engineer



#### *Family*

- Used to live with his wife Batoul (nurse) and their two children, Amina (heart defect) & Walid

#### *Everyday life*

- Is very content and grateful
- He loves his job
- They lack nothing
- The family loves welcoming visitors
- Despite her heart defect, the little daughter lives a normal life

## Task MO – 2

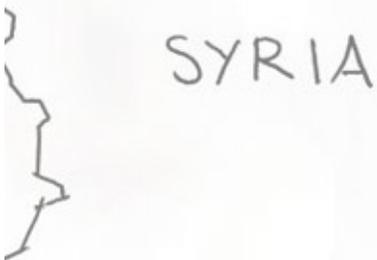
### Reasons for Displacement

People flee their home countries for different reasons. Get a good idea of what the situation was like in Syria at the time when Mohammed was forced to leave his home, and write down the most important facts. Work out Mohammed's reasons for leaving his home.



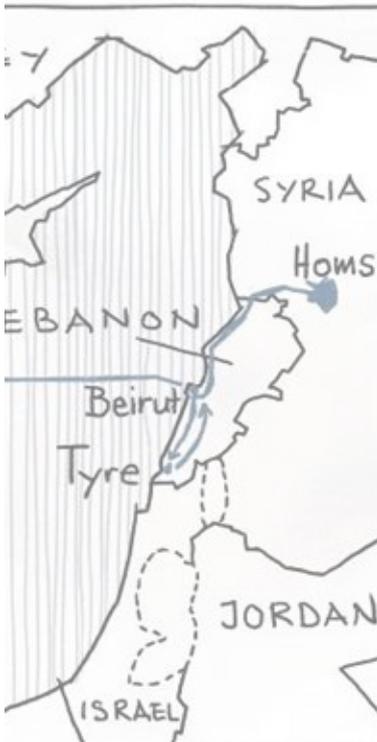
#### *(Political) problems in the country*

- Peaceful demonstrations against the regime were crushed by brute force
- Limited rights
- War



#### *Everyday threats*

- Arrest on false suspicion
- Torture
- Bomb attacks



#### *Displacement-related figures in the country*

- One of the largest refugee movements in the world
- 5.95 million Syrians are displaced
- Lebanon hosts almost one million refugees

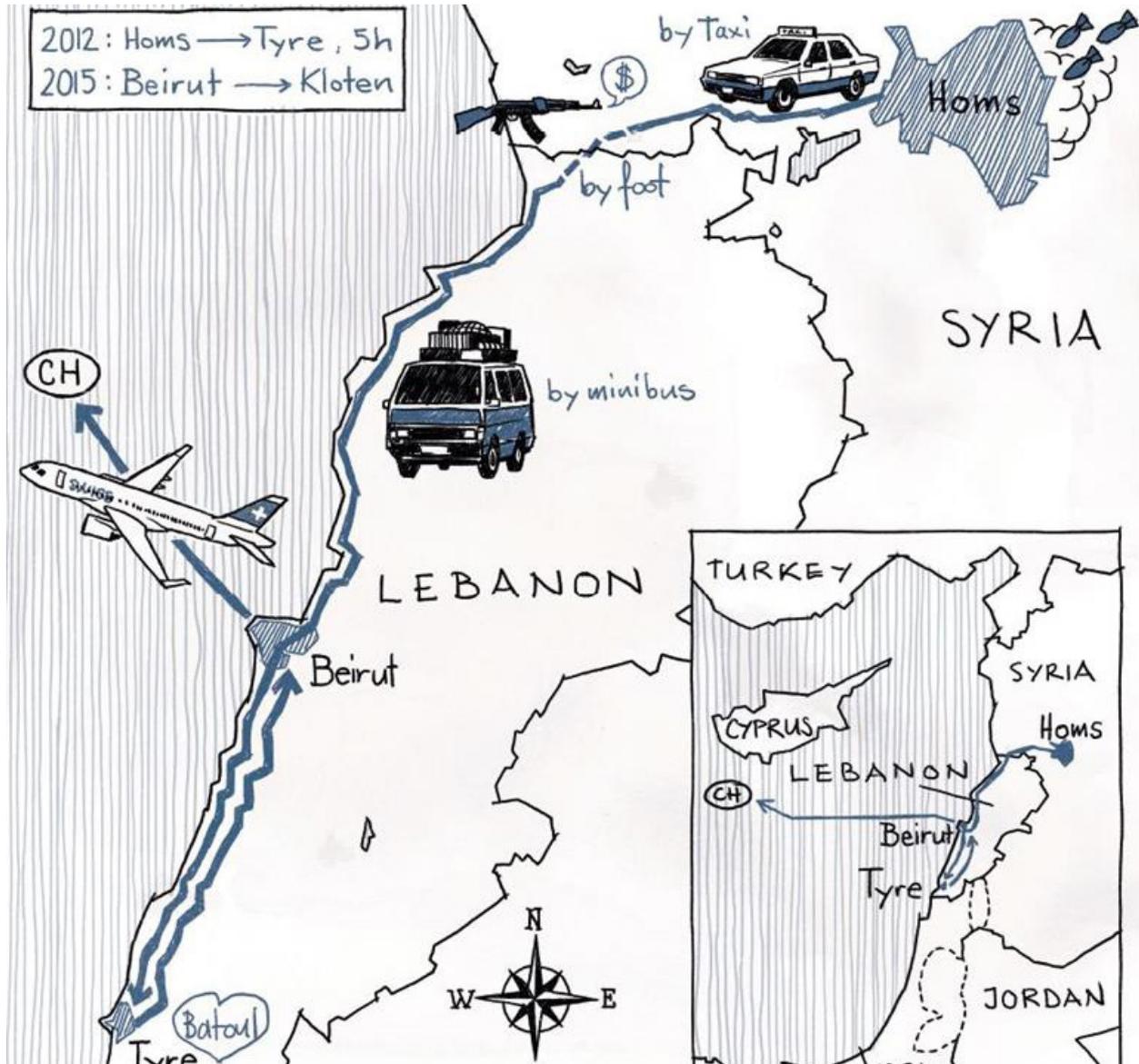
#### *Reasons for displacement*

- Unjustified arrest
- Limited rights
- Torture with psychological and physical consequences
- Insecurity
- Danger to life

## Task MO – 3

### Route of Displacement

Based on the map, describe the route Mohammed took during his displacement. Which regions did he travel through?



Mohammed leaves **Syria** with his wife and children. From **Homs**, they flee to the south of **Lebanon (Tyre)**. They continue to **Beirut** from where they take a plane to **Switzerland**.

## Task MO – 4

### Life during Displacement

Mohammed hat Schlimmes vor seiner Flucht erlebt. Anhand seiner Fluchtgeschichte kannst du dir ein Bild davonmachen. Schreibe stichwortartig zu den Überbegriffen auf, was du über sein Leben auf der Flucht erfahren hast.

#### Difficulties

- Road blocks at the border
- They have to pay large amounts of money for their onward journey. Not much money left.
- Lack of medical care for his daughter
- Mohammed cannot come to terms with the traumatic experiences he has been through. No psychological care available
- No residential permit for Lebanon

#### General situation en route

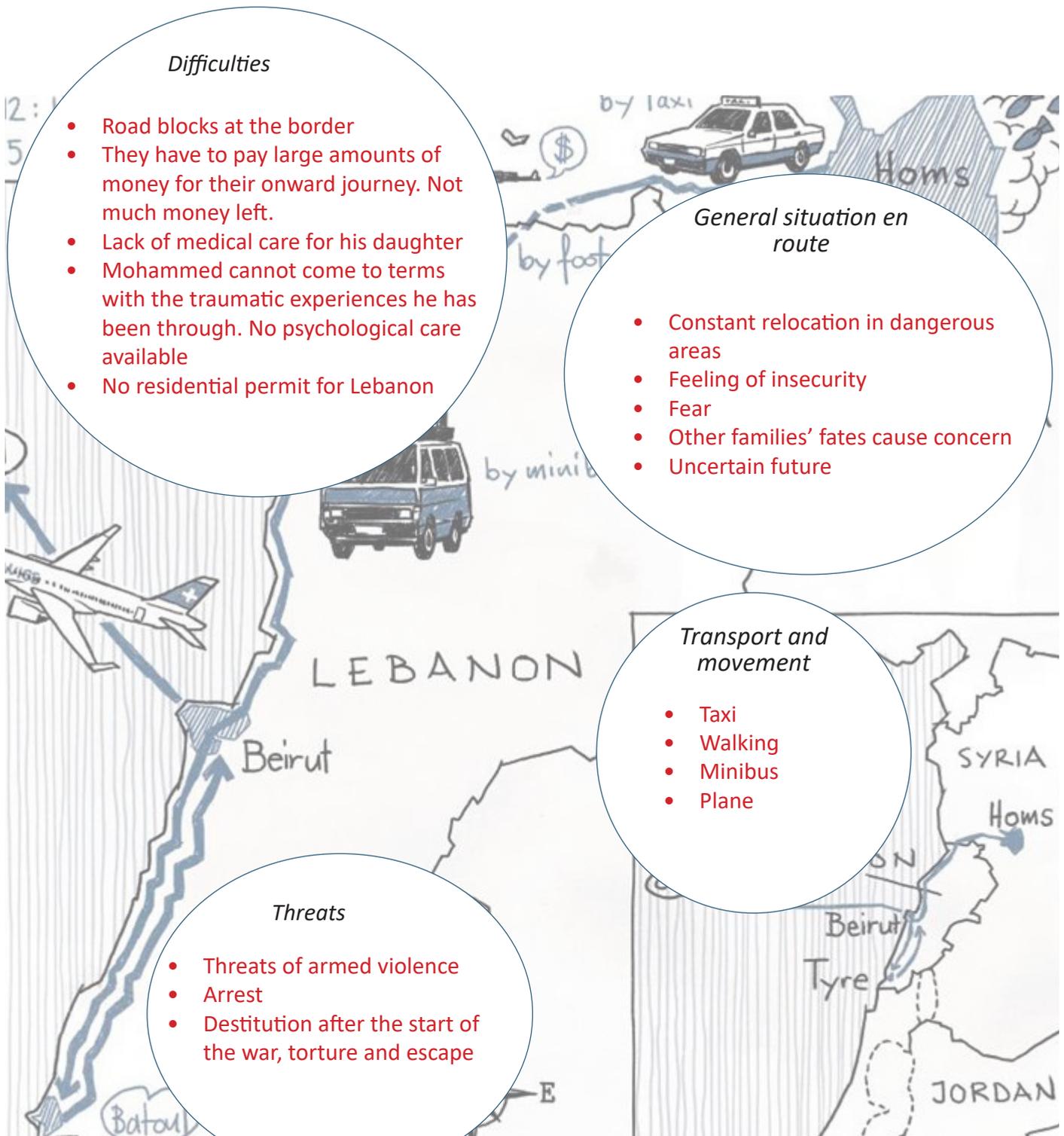
- Constant relocation in dangerous areas
- Feeling of insecurity
- Fear
- Other families' fates cause concern
- Uncertain future

#### Transport and movement

- Taxi
- Walking
- Minibus
- Plane

#### Threats

- Threats of armed violence
- Arrest
- Destitution after the start of the war, torture and escape



## Task MO – 5

### Dreams and Realities

Without hardship, nobody would leave their homes. Various organisations try to create perspectives for the affected populations and give them a prospect for a better life in their home countries.

The five displaced characters (Aziz, Abdi, Hayat, Malaika and Mohammed) have now arrived in a safe place. However, they are now in a place where nobody has been waiting for them. A place where they might not even be welcome. How do they cope with being in this new place? What are their opportunities, and what are their dreams? And what does reality look like? What possibilities exist to facilitate their integration in the new place?

#### *What does his new everyday life look like?*

- His wife helps elderly people with the household
- Takes a crash course in German
- Comes to terms with his traumas

#### *Profession/work/school*

- He is not allowed to pursue his profession in Switzerland
- His wife is not allowed to pursue her profession as a nurse
- Fortunately, the children are allowed to go to school
- Dream: he wants to be proactive and train as an electrical engineer



#### *Reality*

#### *New opportunities? Ideas for possible integration in the new place?*

- Language courses
- Integration courses
- Cultural exchange
- Optimising the start of his career
- ...

- First accommodation in a small asylum centre for families
- Second accommodation in a small apartment
- Regular sessions with a psychiatrist
- Little opportunities for activities in everyday life, no active use
- They terribly miss the ones left behind
- They are worried sick about their family

	<b>Aziz</b>	<b>Hayat</b>	<b>Mohammed</b>
<b>1. Life before Displacement</b>	<ul style="list-style-type: none"> <li>• 16 (year of birth 1984)</li> <li>• Afghanistan</li> <li>• School and helping his parents in their grocery store</li> <li>• Parents and one sister</li> <li>• Life becomes increasingly restricted</li> </ul>	<ul style="list-style-type: none"> <li>• 35 years</li> <li>• Syria</li> <li>• Primary school teacher and housewife</li> <li>• Husband Fouad, two children Leilah &amp; Hamad, mother-in-law Rima</li> </ul>	<ul style="list-style-type: none"> <li>• 34 (year of birth 1982)</li> <li>• Syria</li> <li>• Electrical engineer</li> <li>• Wife Batoul (nurse) and two children, Amina (heart defect) &amp; Walid</li> </ul>
<b>2. Reasons for Displacement</b>	<ul style="list-style-type: none"> <li>• No security</li> <li>• Fear for his life</li> <li>• Terrorist threat</li> <li>• No rights</li> <li>• Financial problems after fleeing to Iran</li> </ul>	<ul style="list-style-type: none"> <li>• No security, bomb attacks</li> <li>• Terrorist threat</li> <li>• Gun battles</li> <li>• Threat of being wrongly accused and imprisoned</li> <li>• Destruction of residential area</li> </ul>	<ul style="list-style-type: none"> <li>• Unjustified arrest</li> <li>• Limited rights</li> <li>• Torture with psychological and physical consequences</li> <li>• Insecurity</li> <li>• Danger to life</li> </ul>
<b>3. Route of Displacement</b>	Iran, Turkey, Greece, Italy, Switzerland	Syria and Lebanon	Syria, Lebanon and Switzerland
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<b>5. Dreams and Realities</b>	<ul style="list-style-type: none"> <li>• Dull everyday life</li> <li>• Find work and achieve self-fulfilment</li> <li>• Support his family</li> <li>• Have his own family one day</li> <li>• Works as kitchen helper</li> <li>• He misses his family. He does not earn enough money to support them financially</li> </ul>	<ul style="list-style-type: none"> <li>• A happy and reunited family in a peaceful Syria</li> <li>• Security for her family members and fellow citizens</li> <li>• Living in cramped conditions in a garage</li> <li>• Feeling to be a burden for other people</li> <li>• Hardly any activities possible in everyday life</li> <li>• Residential permit</li> <li>• No work permit</li> <li>• No money for medication</li> </ul>	<ul style="list-style-type: none"> <li>• Is not allowed to pursue his profession in Switzerland</li> <li>• Taking a crash course in German</li> <li>• Regular sessions with the psychiatrist</li> <li>• Little opportunities for activities in everyday life</li> <li>• Misses his family terribly</li> <li>• Wants to be proactive and train to be an electrical engineer</li> </ul>

	<b>Malaika</b>	<b>Abdi</b>
<b>1. Life before Displacement</b>	<ul style="list-style-type: none"> <li>• 16</li> <li>• South Sudan</li> <li>• Dinka ethnic group</li> <li>• Very peaceful rural life with her parents and her four siblings</li> </ul>	<ul style="list-style-type: none"> <li>• 50</li> <li>• South Somalia</li> <li>• Used to live with his wife and his three children on the coast of Somalia</li> <li>• Fishing and keeping a few goats with his wife</li> </ul>
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Module 2 – Solutions  
Workbook for Malaika’s Displacement



## Task MA – 1

### Life before Displacement

With the information on the website, try to find out what Malaika's life was like before her displacement. Write down your solutions below the following four headlines, and exchange them with the other members of your group.

#### *Age or year of birth/country of origin*

- During displacement, 16 years
- South Sudan
- Dinka ethnic group

#### *Profession/work/school*

- Herding cows & goats
- Supports her mother in her home-based work
- Helps her mother sell millet beer on the market
- No schooling



#### *Family*

- Used to live with her parents and her four siblings in the swamp
- Her parents and two of her siblings were killed
- Her two younger siblings were kidnapped; they were forcibly recruited as child soldiers

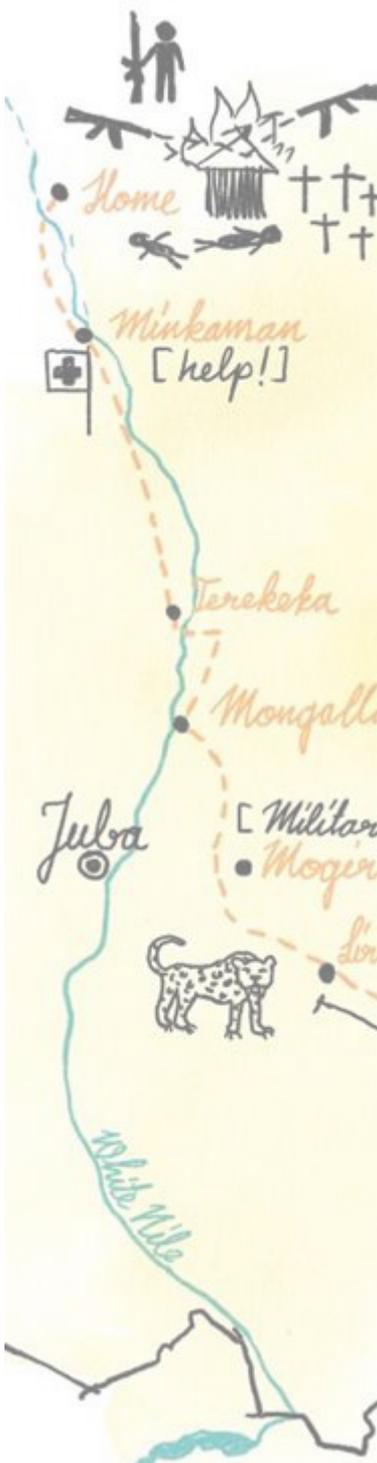
#### *Everyday life*

- Very peaceful rural life
- Supported her parents in their work
- Together with her friends, she used to make necklaces from coloured seeds

## Task MA – 2

### Reasons for Displacement

People flee their home countries for different reasons. Get a good idea of what the situation was like in South Sudan at the time when Malaika was forced to leave her home, and write down the most important facts. Work out Malaika's reasons for leaving her home.



#### *(Political) problems in the country*

- Civil war
- Certain ethnic groups are marginalised and attacked
- Limited rights

#### *Everyday threats*

- Arrest/kidnapping and forcibly recruited as child soldier
- Danger to life, murder committed by soldiers

#### *Displacement-related figures in the country*

- About 2.3 million people are displaced

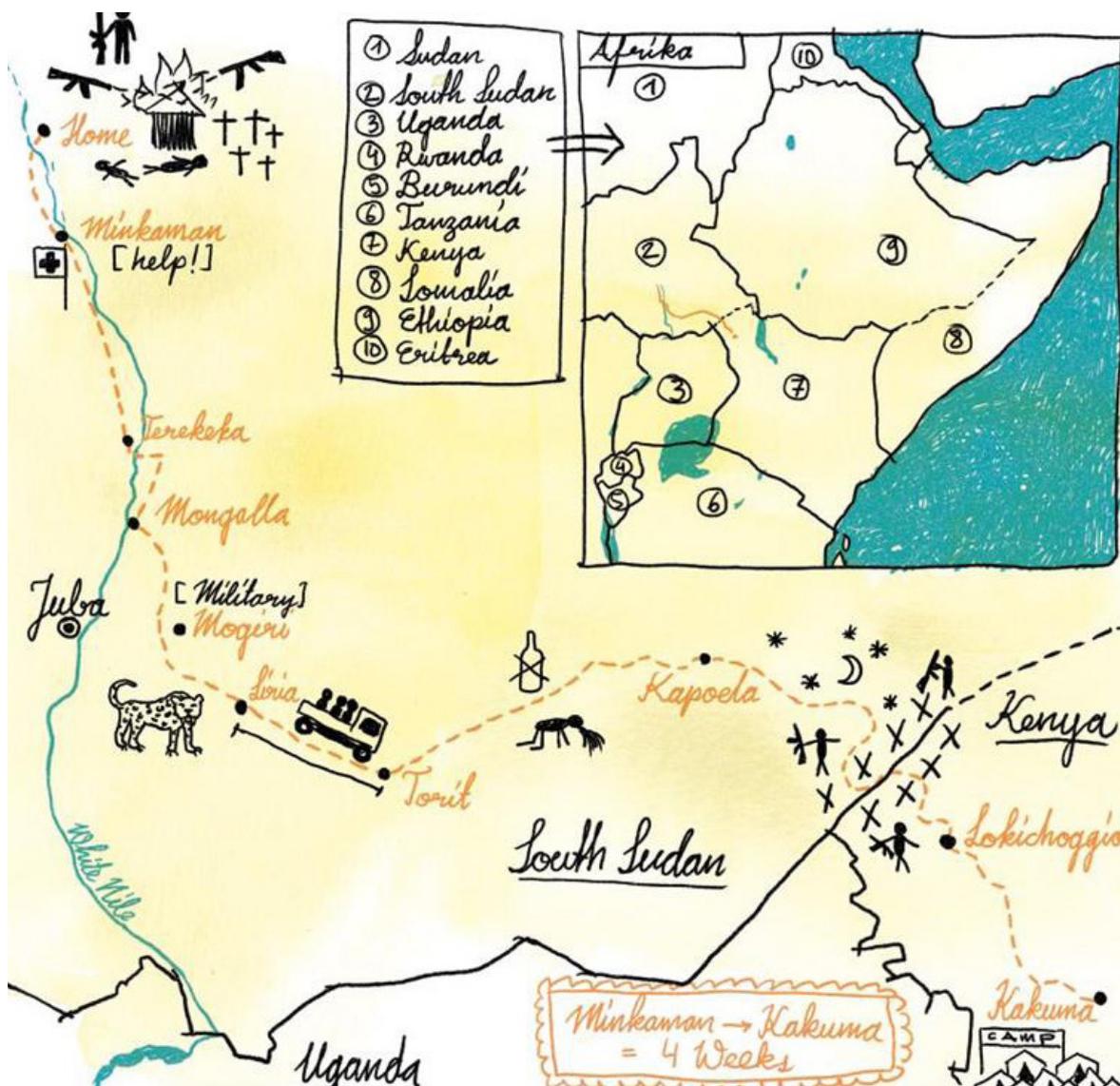
#### *Reasons for displacement*

- War zone
- Insecurity
- Danger to life
- Limited rights

## Task MA – 3

### Route of Displacement

Based on the map, describe the route Malaika took during her displacement. Which regions did she travel through?

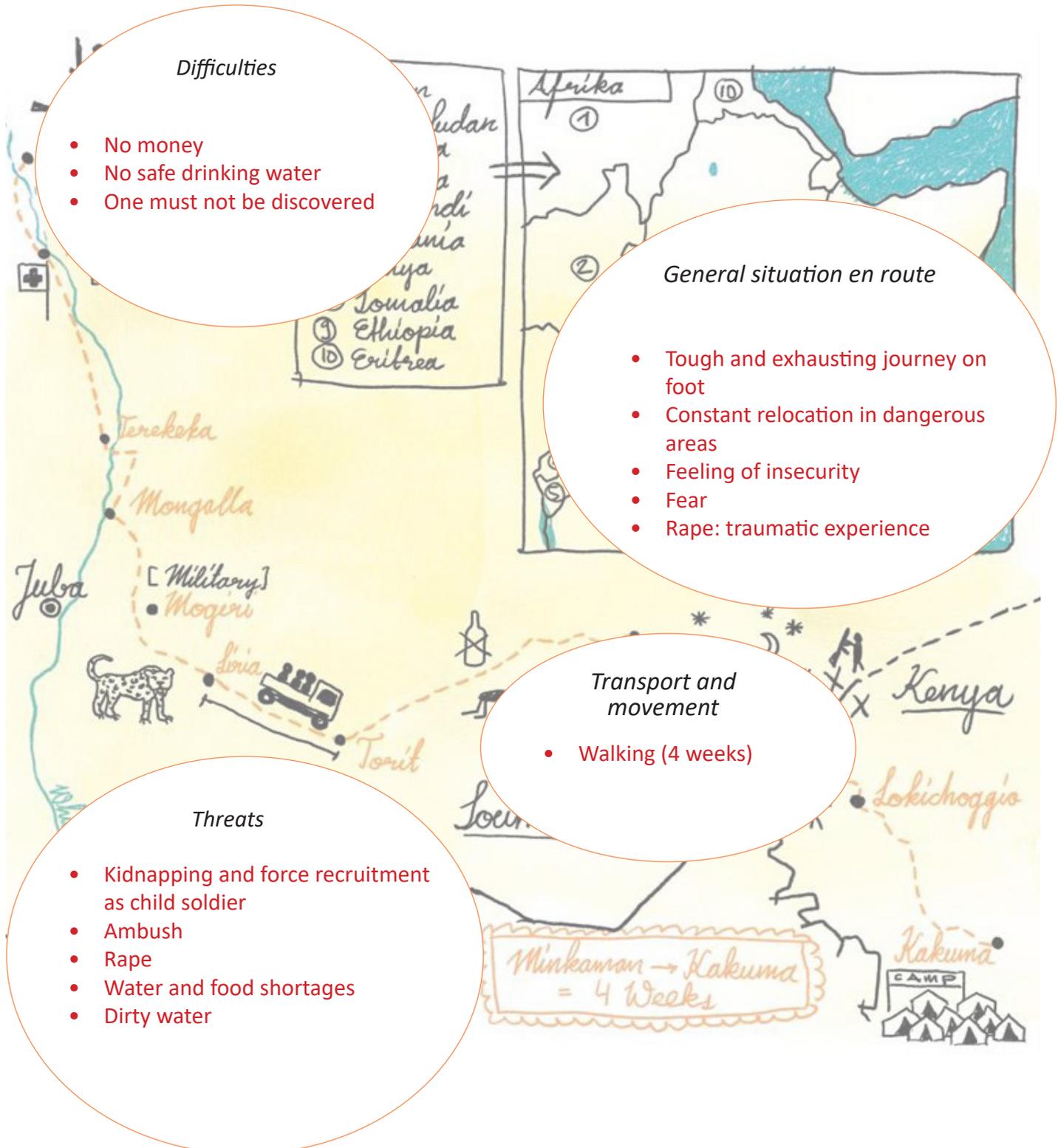


Malaika left her home in **South Sudan** and walked through many places to finally arrive at the **Kakuma** refugee camp in **Kenya**.

## Task MA – 4

### Life during Displacement

Malaika was on the go for a long time and was faced with the worst possible circumstances. You can imagine what she has been through by reading her story. Make notes on what you have learnt about her displacement and allocate them to the relevant headlines.



## Task MA – 5

### Dreams and Realities

Without hardship, nobody would leave their homes. Various organisations try to create perspectives for the affected populations and give them a prospect for a better life in their home countries.

The five displaced characters (Aziz, Abdi, Hayat, Malaika and Mohammed) have now arrived in a safe place. However, they are now in a place where nobody has been waiting for them. A place where they might not even be welcome. How do they cope with being in this new place? What are their opportunities, and what are their dreams? And what does reality look like? What possibilities exist to facilitate their integration in the new place?

#### *What does her new everyday life look like?*

- Apprenticeship as tailor
- Living together with other women who support and consult each other
- Cooking, collecting water and wood

#### *Profession/work/school*

- Learnt how to read, write and calculate at school
- Is allowed to do an apprenticeship as tailor
- Dream: to finish her apprenticeship and set up her own tailor business in the camp



#### *New opportunities? Ideas for possible integration in the new place?*

- Language courses
- Optimising the start of her career
- ...

#### *Reality*

- Pregnancy. A brighter future thanks to schooling
- Does not feel safe in the camp, especially at night
- Uncertain future: possible closure of the camp
- Marriage to an older man would give her security
- Is worried about her brothers and would like to find them again

	<b>Aziz</b>	<b>Hayat</b>	<b>Mohammed</b>
<b>1. Life before Displacement</b>	<ul style="list-style-type: none"> <li>• 16 (year of birth 1984)</li> <li>• Afghanistan</li> <li>• School and helping his parents in their grocery store</li> <li>• Parents and one sister</li> <li>• Life becomes increasingly restricted</li> </ul>	<ul style="list-style-type: none"> <li>• 35 years</li> <li>• Syria</li> <li>• Primary school teacher and housewife</li> <li>• Husband Fouad, two children Leilah &amp; Hamad, mother-in-law Rima</li> </ul>	<ul style="list-style-type: none"> <li>• 34 (year of birth 1982)</li> <li>• Syria</li> <li>• Electrical engineer</li> <li>• Wife Batoul (nurse) and two children, Amina (heart defect) &amp; Walid</li> </ul>
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	<b>Malaika</b>	<b>Abdi</b>
<b>1. Life before Displacement</b>	<ul style="list-style-type: none"> <li>• 16</li> <li>• South Sudan</li> <li>• Dinka ethnic group</li> <li>• Very peaceful rural life with her parents and her four siblings</li> </ul>	<ul style="list-style-type: none"> <li>• 50</li> <li>• South Somalia</li> <li>• Used to live with his wife and his three children on the coast of Somalia</li> <li>• Fishing and keeping a few goats with his wife</li> </ul>
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# Module 2 – Solutions

## Workbook for Abdi's Displacement



## Task AB – 1

### Life before Displacement

With the information on the website, try to find out what Abdi's life was like before his displacement. Write down your solutions below the following four headlines, and exchange them with the other members of your group.

#### *Age or year of birth/country of origin*

- During displacement, 50 years
- South of Somalia

#### *Profession/work/school*

- Fisherman



#### *Family*

- Used to live on Somalia's coast with his wife and his three children

#### *Everyday life*

- Fishing and keeping a few goats with his wife
- Very peaceful life by the sea

## Task AB – 2

### Reasons for Displacement

People flee their home countries for different reasons. Get a good idea of what the situation was like in Somalia at the time when Abdi was forced to leave his home, and write down the most important facts. Work out Abdi's reasons for leaving his home.



#### *(Political) problems in the country*

- Consequences of the civil war
- Terrorist groups
- Conflicts about political power, scarce water & land

#### *Everyday threats*

- Threats posed by terrorists: danger to life

#### *Displacement-related figures in the country*

- 3.8 million internally displaced persons (IDPs)

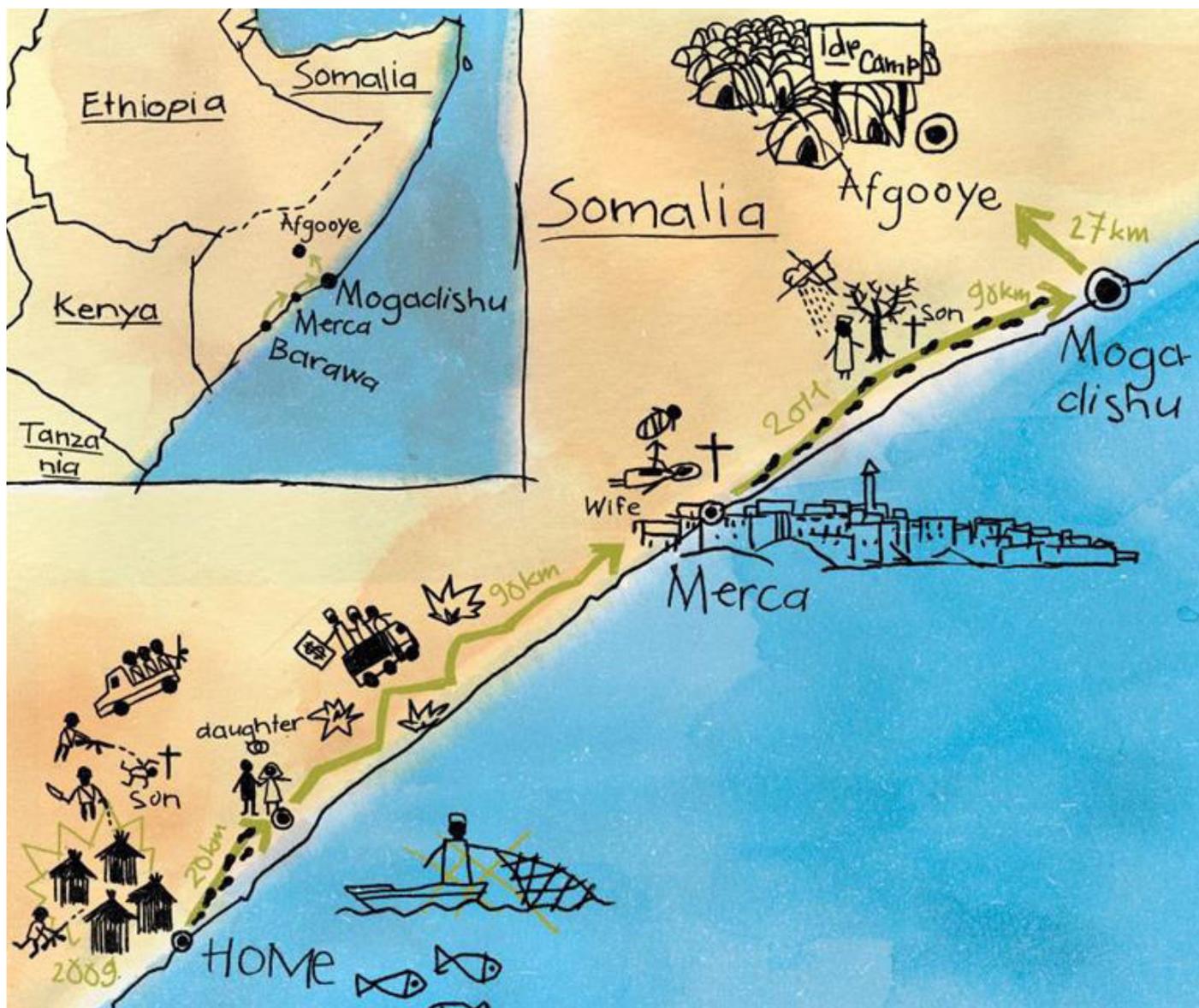
#### *Reasons for Displacement*

- Insecurity
- Danger to life
- Famine
- Expulsion

## Task AB – 3

### Route of Displacement

Based on the map, describe the route Abdi took during his displacement. Which regions did he travel through?



Abdi left his home village in **South Somalia** and walked through numerous places (**Merka, Mogadishu to Agooye**) to reach the north of the country. He is an internally displaced person.

## Task AB – 4

### Life during Displacement

Abdi was on the go for a long time and was often faced with the worst possible circumstances. You can imagine what he has been through by reading his story. Make notes on what you have learnt about his displacement and allocate them to the relevant headlines.

The map shows a route starting from 'HOME Barawa' (20km from a village with a son and daughter) and moving through 'Merc' (90km from a market with a wife) to 'Mogadishu'. The route is marked with distances and icons for a truck, a person on a bicycle, and a person on foot. The map also shows 'Ethiopia' and 'Somalia'.

**Difficulties**

- No money
- No safe drinking water
- No medical care
- Not enough to eat
- No shelter

**General situation en route**

- No safe places, constant relocation for various reasons
- Feeling of insecurity
- Fear
- Losses in the family
- Famine
- Expulsion

**Threats**

- Terrorist threats
- Water and food shortages

**Transport and movement**

- On foot

## Task AB – 5

### Dreams and Realities

Without hardship, nobody would leave their homes. Various organisations try to create perspectives for the affected populations and give them a prospect for a better life in their home countries.

The five displaced characters (Aziz, Abdi, Hayat, Malaika and Mohammed) have now arrived in a safe place. However, they are now in a place where nobody has been waiting for them. A place where they might not even be welcome. How do they cope with being in this new place? What are their opportunities, and what are their dreams? And what does reality look like? What possibilities exist to facilitate their integration in the new place?

*What does his new everyday life look like?*

- Dependent on humanitarian aid
- Singing and writing poetry songs

*Profession/work/school*

- Does not find work
- Physically limited due to illness
- With his songs, he sometimes earns some money



*Reality*

*New opportunities? Ideas for possible integration in the new place?*

- More support from authorities
- International support for a safer state

- Singing and writing poetry songs
- Occasionally receives money from his daughter from abroad
- He misses his daughter terribly
- Suffers hugely from the loss of his family
- Tries to keep his tuberculosis under control

*Dream*

- To be reunited with his daughter one day

	<b>Aziz</b>	<b>Hayat</b>	<b>Mohammed</b>
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